ACTIVITY REPORT, 2012

WITH THE COOPERATION OF DPPI SEE, A SEMINAR THEMED “DISASTER TRAINING FOR VULNERABLE GROUPS” WAS ORGANIZED BY AFAD IN ANTALYA ON MARCH, 08-09 2012.

This seminar is Turkish contribution to the Disaster Management Training Programme for 2012 of the Disaster Preparedness and Prevention Initiative for South Eastern Europe (DPPI SEE) and is organized by the Republic of Turkey Prime Minister’s Office Disaster and Emergency Management Presidency.

“Gender Sensitive Disaster Training, Children-based Disaster Training and Training Programme for Disabilities” were addressed in the seminar, which was recommended by the Presidency and aims at developing the Disaster Training for High Risk Group (Women, Children and Disabilities) in Disasters.

SEMINAR OBJECTIVES

- To share ideas and experiences of experts and field practitioners from governmental and nongovernmental organizations and academicians having different backgrounds from South Eastern European countries.
- To reveal previous disaster training activities and projects at national and international level to set examples for future training organizations especially for vulnerable groups.
- To provide opportunity to discuss advantages and disadvantages of the methods of the trainings aiming to reach different vulnerable groups and elaborate upon ways to eliminate these disadvantages.
- To raise awareness of experts who work at foreign regions with different levels of socio-cultural structures.
- To make participants understand why women, children and disabled people should be considered as vulnerable groups
- To inform participants about the channels that can be used for raising awareness about disasters among vulnerable groups
- To discuss what should be included in the contents of disaster trainings regarding the vulnerabilities, and
- To witness and share many examples about disaster training activities at national and international level, that address vulnerable groups.

PARTICIPANTS of the SEMINAR

Assistant Professor Nüket PAKSOY ERBAYDAR from Hacettepe University made a presentation on “Gender Sensitive Training”. While Mine CIHANOĞLU,PhD. from Atılım University made a
presentation on “Disaster Training for Children”, the Coordinator of Middle East Technical University Disability Support Coordination Unit Claire ÖZEL and Gülgün TEZGISLER from Kaynaşlı Emergency Support Foundation made presentations on “Training Programme for Disabilities”.

17 experts of related organizations from Albania, Bulgaria, Croatia, Macedonia, Moldova, Serbia, Slovenia, Romania and Turkey and also the related personnel of AFAD participated in the seminar.

**CONTENT OF SEMINAR**

- **Making disaster education gender-sensitive**
  - Sex, gender, gender roles and gender relations
  - Disasters, vulnerable groups and inequalities
  - Strategies for gender-based disaster management system (Immediate, mid-term and long-term responses)

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<th>GROUP ACTIVITY</th>
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<td>1) Results of gender inequalities in different countries in the context of disasters according to disaster periods</td>
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<td>2) Strategies and channels to access women before and after the disaster</td>
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<td>3) Strategies to develop gender sensitive training programs before and after the disasters</td>
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- **Making disaster education children-based**
  - Children’s vulnerability and resilience
  - Developmental processes and traumatic reactions of children
  - Age-appropriate interventions for infants, children, and adolescents
  - Access channels for children

- **Making disaster education for disabled people**
  - Concept of disability and different abilities, living with functional losses
  - Disability and disaster plans (Examples from Marmara Earthquake, 1999; Pakistan Earthquake, 2005; Flood in Black Sea Region, 2011; Van Earthquake, 2012)
  - Disaster risk reduction activities considering disabled people

- **Recommendations for disaster training for vulnerable groups**
EVALUATION OF THE SEMINAR

- In the seminar, participants had opportunity to improve their personal capacities on the concept of vulnerability in disasters and how to access vulnerable groups via disaster trainings. They had increased their motivation in applying their theoretical knowledge in the field of disasters and emergencies.

- Participants, both trainers and trainees governmental and nongovernmental organizations, exchanged their ideas and experiences. Different materials from different countries prepared to raise disaster awareness of women, children and disabled people were shared to be sample for other participants.

- Participants were eager to share their experiences. If they had been asked to prepare a presentation before they attended the seminar, they would have elaborated their experiences in a more structured way.