

## **DISASTER RISK REDUCTION FOR TEACHERS COURSE**

28 August – 01 September 2014  
Tuhelj – Republic of Croatia

### **- REPORT FOR DMTP WG -**

Disaster Risk Reduction for Teachers Course was the Croatian contribution to prevention/disaster risk reduction courses organized within Disaster Management Training (DMTP) Program for 2014. of the Disaster Prevention and Preparedness Initiative for South Eastern Europe (DPPI SEE) and organized by the National Protection and Rescue Directorate.

DRR for Teachers Course was attended by 13 participants from 7 states from the SEE region (Albania, Croatia, Macedonia, Montenegro, Serbia, Slovenia and Turkey) and with facilitation from Croatia (7 facilitators). All together 20 participants took part on the course. List of participants is annexed to this report.

The 4 days course focused on including risk reduction in school curricula with basics of responding to and recovering from disasters specific to the region of South-Eastern Europe. The course provides basics on disaster risk reduction concepts and guidance, including the Hyogo Framework for Action (HFA), as well as understanding the key aspects and activities of response and recovery. The course built upon participants' newly acquired knowledge of disaster risk reduction issues in practical terms to their day-to-day work with children. The course will also allow participants to apply practice to a case study or a simulation exercise culminating in a school age appropriate DRR inclusive lecture at the end of the course.

Objective of the course were:

1. Establish a common understanding of connection and importance DRR and school curricula.
2. Develop a better understanding of to disaster risk reduction.
3. Illustrate the role of different stakeholders in DRR, specially the integrated nature of DRR between different school subjects.
4. Present and discuss the concepts and guidance of Hyogo Framework for Action (HFA) as well as the implementation and follow-up to the strategic goals and priorities for action 2005-2015 with emphasis on priority 3.
5. Introduce International Strategy for Disaster Reduction (UN-ISDR) system and its relevance to participants practice areas in DRR.
6. Build a network among the participants by sharing the experience, existing know-how and team building.
7. Help teachers develop an understanding of the link between DRR and everyday lessons
8. Provide an opportunity to practice the acquired knowledge – outcome of the course

Participants were divided into three groups (Disaster, Risk, Reduction) and were given a task to come up with a way of including DRR related topics into geography curricula. In order to make the final 15 minute presentation of their course assignment the groups were obliged to:

1. Choose a DRR/Hazard related topic
2. Choose grade to which the topic will be presented
3. Choose age appropriate teaching material and methods
4. Prepare a presentation on the chosen topic
5. Present

Block/presentation evaluation was conducted on a daily basis by participants and on the last day of the Course participants completed a final course evaluation form.

After the course, facilitators held *lessons learned* meeting to discuss what went well on the Course and what could be improved for the future courses. Conclusions/recommendations from this meeting were:

- The relation between presentations and exercises is well balanced
- Presenters outside Disaster management agencies (from UNICEF Office in Croatia and Croatian Red Cross) gave participants much valued information about informal education activities and information on opportunities for future cooperation and should be used in future events
- Outside SEE presenter on DRR in schools would be of great benefit
- The final task should be modified in a way that requires more research from participants
- More practical examples on ways to introduce DRR measures in schools
- Pre-course questionnaire (Language was a big obstacle, three out of thirteen participants, participants backgrounds was another challenge)
- During the course participants were invited to present their own (national) experience with DRR which was very useful
- Jeopardy quiz at the end of course proved to be a good tool for assessing gained knowledge, but needs be more interactive and dynamic

**Drafted by:**

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**Attachments:**

1. List of participants
2. Course timetable
3. Final evaluation