Joint Swiss UN DRR Programme

UNICEF and UNESCO activities

Irina Kulenovic, Social Policy Officer, UNICEF BiH

38th DPPI SEE REGIONAL MEETING
Albania, Tirana 16-17 April 2019
Social and Child Protection
UNICEF

**Outcome 1**

Integration of social and child protection sector into local DRR Platforms
Risk and Vulnerability Assessment with focus on vulnerable children and families (coupled with DRR action planning)
Positioning of social protection sector in local DRR strategies and action plans

**Outcome 2**

Strengthening preparedness and DRR capacities of CSWs and social workers (EPR SoPs, referral mechanisms)
Testing SP emergency protocols (simulation exercise)
Support to implementation of SP measures under local level DRR action plans
Education-UNICEF and UNESCO

Outcome 1
Integration of education sector into local DRR Platforms
School Safety Assessment (UNESCO-VISUS Multi-Hazard Methodology)
Positioning of education sector in local DRR strategies and action plans

Outcome 2
Strengthening school capacities for emergency preparedness and DRR
(DRR Committees, capacity building)
Developing and testing school emergency protocols (linked with wider efforts on local early warning systems)
Health–UNICEF

Outcome 1
Integration of health sector into local DRR Platforms
Positioning of health sector in local DRR strategies and action plans

Outcome 2
Strengthening health sector capacities on immunization as a disaster preparedness measure (trainings and public awareness raising campaigns)
Strengthening local systems and capacities for breastfeeding before, during and after the emergencies (coupled by support to Baby-Friendly Hospital accreditation)
Key concepts and tools informing UNICEF programming under the Joint Swiss UN DRR Programme
Child-centered DRR

- Prioritizing the disaggregation of data by age, gender and disability including in risk assessment and DRR planning;
- Promoting social services as opportunities to reduce vulnerability to disasters and enhancing coping capacities
- Safe schools and DRR education
- Enabling health services to be prepared and adaptable to disaster risks
- Strengthening national and sub-national capacities in multi-hazard risk assessment and analysis.

Highlighting both the particular vulnerabilities of children, as well as their critical role as agents of change in DRR.
Child-centered risk assessment

Analysing contextual risks to children and vulnerable groups

- Integrating data on child vulnerability (physical, social, economic) and exposure into risk assessments - vulnerability-informed DRR

- The 2018 INFORM Global Risk Index - BiH - medium-high socio-economic vulnerability to potential hazards (3.5), with a high proportion of vulnerable groups susceptible to disaster risks (4.6).
The Comprehensive School Safety (CSS) Framework

The Global Alliance for DRR and Resilience in the Education Sector (GADRRRES) – UNICEF, UNESCO and others.

BiH Context:

- 2014 floods - damages to 121 education institutions,
- educational facilities often used as emergency shelters.
- **Formal school security procedures outdated** or not tested in pre-disaster times.
UNESCO-VISUS Multi-Hazard Methodology

- **Visual Inspection for defining Safety Upgrading Strategies** – enables science-based decisions on where and how to invest in school safety

- Five issues investigated: site conditions, structural performance, local structural criticalities, non-structural components and functional aspects.

- Data are collected using a mobile application and results are provided using simple graphical indicators.
Manual on the Role of the Social Protection Systems in Emergency Preparedness and Response

- Developed by ministries of social welfare, experts from academia and CSWs, supported by UNICEF
- A practical tool that guides CSWs on how to operationalize DRR/EPR in everyday functioning and to coordinate with other sectors
- Vulnerability Risk Assessments and DRR SP Action Planning
Questions?

Thank you!

Contact: ikulenovic@unicef.org